

HONORS US GOVERNMENT SUMMER PROJECT

CURRENT EVENTS/MEDIA COMPARISON

- **DUE THE FIRST DAY AFTER RETURNING TO SCHOOL**

Assignment: Compare a news story or event using one print media example (newspaper, magazine, or internet news site article) and one broadcast media example (radio, television, or internet news site video clip). If you use internet sources, do not use the same site for both your print and your broadcast source. (In other words, if you get a clip from CNN, go to Fox News for the article.) Then for each story, do the following in written form:

1. **Summarize the news story in your own words. (about ½ of a page)**
2. **React to the news story, giving your own impressions and thoughts. (about ½ of a page)**
3. **Compare the news sources (print vs. broadcast) looking for detail, clarity, bias, sensationalism, complexity, etc. (about ½ of a page)**

Compare **a total of three stories or events, one in June, one in July, and one in August.** This means that you will have 2 sources covering each of your three stories, which equals **six sources.**

Story Choice: Please choose news stories that are related to American government and politics. (No pop culture, celebrities in rehab, natural disasters, or other insignificant junk stories.) If you choose a story dealing with international affairs, make sure its focus is American foreign policy, not the internal affairs of a foreign government.

- **If you choose a story that does not meet these guidelines, you will receive no credit for that article and will not have the opportunity to make it up.**

Format: Write in paragraph format using complete sentences, double spaced. 1 ½ to 2 pages per story. **TYPED.** Site all sources using MLA or another standard format taught in your English class on a separate page.

If you have any questions my contact information is: kwebb@cameronisd.net

Assignment is due the first day of class, Monday, August 22nd, 2016. Failure to complete the assignment will result in a grade reduction and possible removal from the course.